

# School Student Success Plan

**School:** Ecole Rockingham School

**Grade Configuration:** Pr -6

**Principal:** Brian Toner

**Student Enrollment:** 579 (625 with pre-primary)

*Student Evidence may include provincial, school board, school, and/or classroom assessment results.  
Tables and rows can be added and deleted as needed.*

*Supporting data sources may include survey information.*

<b>Literacy Goal:</b> We will improve student achievement in Literacy		
<b>Student Evidence</b> <i>(Performance Measure(s))</i>	<b>Where did you begin?</b> <i>(Baseline: year and results)</i>	<b>Where do you want to be?</b> <i>(Target)</i>
School-assessment (Pr-2)	September 2021 Pr Eng = 68% meeting 1 Eng = 76% meeting 2 Eng = 55% meeting PrFI = 52% meeting 1FI = 54% meeting 2FI = 65% meeting	Students in grades primary to grade 2 reading at grade level expectations.
Grades 3-6 Writing - Classroom based assessments	Students meeting Grade 3 - Grade 4 - Grade 5 - Grade 6-	Improvement over baseline
Grades 3-6 Reading - Classroom based assessments	Students meeting Grade 3 - Grade 4 - Grade 5 - Grade 6-	Improvement over baseline
LM3	To be determined in spring 2022	
RWM6	Results to be received in winter 2022	
<b>Strategies:</b> <i>(assessment for learning, instruction and learning team focus)</i>		
Teachers will implement daily readers and writers workshop lessons including guided reading, small group instruction, individual conferences, and word work.		
Teachers will analyze student classroom data and plan targeted interventions in response to identified student needs.		
Teachers will plan opportunities for genuine writing experiences that are relevant to student lives.		

<b>Mathematics Goal:</b> We will improve student achievement in Mathematics.		
<b>Student Evidence</b> <i>(Performance Measure(s))</i>	<b>Where did you begin?</b> <i>(Baseline: year and results)</i>	<b>Where do you want to be?</b> <i>(Target)</i>
Data from HRCE-Rubrics and assessments (pencil, paper and interview)	Students Meeting March 2022 Grade Primary Grade 1 - Grade 2- Grade 3- Grade 4- Grade 5 - Grade 6-	Improvement over baseline
LM3	To be determined in spring 2022	Improvement over baseline
RWM6	Results to be received in winter 2022	Improvement over baseline
<b>Strategies:</b> <i>(assessment for learning, instruction and learning team focus)</i>		
Teachers will implement daily number sense routines planned to respond to student formative assessment.		
Teachers will analyze student classroom data and plan targeted interventions in response to identified student needs.		
Teachers will implement regular, culturally responsive three part lessons that include small group instruction and individual conferences.		

<b>Well-Being Goal:</b> To create a safe and caring environment where everyone feels welcomed, trusted and supported.		
<b>Student Evidence</b> <i>(Performance Measure(s))</i>	<b>Where did you begin?</b> <i>(Baseline: year and results)</i>	<b>Where do you want to be?</b> <i>(Target)</i>
Number of incidents regarding discrimination (language)	Number of incidents involving discriminatory actions  Spring 2021  Fall 2021	Fewer incidents - more Students feel accepted, feel safe, hear inclusive language
Student focus group conversations		
Student Success Survey	To be determined	
<b>Strategies:</b> <b>Training and development of Equity Team</b>		
Teachers will continue to learn and recognize /address/ and record discriminatory behaviour from ongoing professional learning with our equity team.		
Teachers will continue to use and discuss with students "I can" statements created by the school equity team to increase feelings of belonging among students.		

